



Chat GPT and Student Writing

University of Pennsylvania Panel and Q&A

Exploring Policies, Plagiarism Detection, and Constructive Assignment Design

February 10, 2023 2-3 PM • Zoom

30-minute panel followed by 30-minute Q&A. To register & receive the Zoom link, write to:

crit-writingsem@groups.sas.upenn.edu

- What is ChatGPT?
- Can I identify ChatGPT in my students' writing?
- What are recommended course policies on ChatGPT for student writing?
- Are there ways to incorporate ChatGPT constructively in writing-based assignments?

Panelists

Ryan Baker is a Professor in the Graduate School of Education at Penn, with appointments in the Teaching, Learning, and Leadership Division and the Department of Computer and Information Science. Ryan directs the Penn Center for Learning Analytics and is faculty director of Penn's Masters in Learning Analytics. Ryan teaches the MOOC Big Data & Education on EdX and, in his tenure as Co-Director of the MOOC Replication Framework, his center developed a wiki detailing the

evidence around algorithmic bias in education. Ryan is the Editor of *Computer-Based Learning in Context* and the Associate Editor of *The Journal of Educational Data Mining*.

Mark Liberman is the Christopher H. Browne Distinguished Professor of Linguistics at Penn, and founder and director of the Linguistic Data Consortium, with a primary appointment in Linguistics and an appointment in the Computer Science Department. His research interests are in phonetics, phonology, speech technology and computational linguistics. He has been on the editorial boards of *Speech Communications*, *Computer Speech and Language*, and *The International Journal of Corpus Linguistics*, and is currently associate editor of *Frontiers in Artificial Intelligence/Language and Computation* and co-editor of the *Annual Review of Linguistics*.

Liam Dugan is a second-year PhD student at the University of Pennsylvania with the Penn Natural Language Processing (NLP) group. He is advised by Professor Chris Callison-Burch. His research focuses primarily on large language models and how humans interact with them. In particular, he is interested in human detection of generated text and whether we can apply those insights to automatic detection systems. He maintains the *Real or Fake Text* website where people can test how well they can detect generated text.

Valerie Ross is the Marks Family Senior Director of the Center for Excellence in Writing at Penn and founding director of Penn's Critical Writing Program. She has presented and published on various aspects of writing practice and research, including writing analytics, writing disabilities, writing assessment, and writing in the disciplines. She recently completed a three-year study of writing and peer review in STEM fields, funded by the National Science Foundation. Val is on the editorial board of *The Journal of Writing Analytics*.

**For more information, or to register for the session,
write to crit-writingsem@groups.sas.upenn.edu**



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