Human Sentence Processing

Lexicalized Parsing

- ≤ peel the apple on the towel ∠ambiguous
- ≤ put the apple on the towel
 - <u>exput</u> loves <u>on</u> (is the other reading even possible?)

 - ∠vpl the apple on the towel in the box
 ∠vP[head=put] ? V[head=put] NP PP

 ∠vP[head=put] ? V[head=put] NP PP[head=on]
- ≤ study the apple on the towel
 - - ∠VP[head=study] ? VP[head=study] PP[head=on]
- ≤study it on the towel
 - <u>
 ∡it</u> dislikes <u>on</u> even more PP can't attach to pronoun

- Lexicalized Parsing ✓ the plan that Natasha would swallow
 - ≤ambiguous between content of plan and relative clause
- ✓ the plan that Natasha would snooze
 - ≤ snooze dislikes a direct object (plan)
- the plan that Natasha would make
- ✓ the pill that Natasha would swallow
 - <u>
 ∡ pill</u> can't express a content-clause the way <u>plan</u> does
- ∠ How to express these distinctions in a CFG or PCFG?

Human Performance: Self-Paced Reading Experiments

Pretend you're pressing a key to get each word:

- ✓ The shop sold to the bank was quite old.
- We included this sentence just to distract you.
- ∠ The necklace sold to the bank was quite old.

Human Performance: Self-Paced Reading Experiments

- goes down the garden path?
 - Eventually she has to backtrack.
 - ✓ That's when she pauses: "point of disambiguation."
 - ✓ The lawyer examined by the judge ...
- ✓ Why isn't the second sentence a garden path:
 - The shop sold to the bank was quite old.
 - The necklace sold to the bank was quite old.
- ∠People are sensitive to frequency!

Big Human-Parsing Debate of the 1990's: How Soon Does Semantics Come Into Play?

- ✓ How fast is semantics? Use it constantly, or only as a last resort?

- ✓ Hypothesis 1: Rely mainly on syntactic heuristics
 ✓ Get a parse this way, then interpret it semantically
 ✓ Backtrack & fix if we cant finish the parse or it makes little semantic sense

 - Sample heuristic: When you build a PP, attach it to the most recently built thing you can
 Sample heuristic: When you build a PP, attach it to the most recently built thing you can
 Sample heuristic: When an NP starts a sentence, its the subject
 If true, people should backtrack on "the necklace sold to the bank was."
- Hypothesis 2: Rely mainly on <u>syntactic probabilities</u> using head words
 | Syntactic probabilities | Syntactic probabilities | Using head words | U
- Smarter vers
- Explains why
- Hypothesis 3: Consider full semantics of a constituent as soon as its built

 ∠ Full interpretation as soon as we build a constituent
 ∠ So semantic analysis and backtracking are never delayed
- Hypothesis 4: Consider full semantics of a constituent even before it's built
- Semantics before syntax! (opposite of hypothesis 1)

Eye Tracking



- Self-paced reading data too flaky to answer these questions.
- - ∠They don't backtrack on "the necklace sold to the bank was ..."
- ∠Cleaner data; eliminates hypothesis 1.
- But reading is an artificial task people didn't evolve to be good readers.

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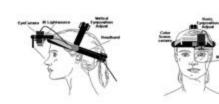
Eye Tracking



- ✓ You are constantly scanning your environment.
- ∠highly accurate at jumping to objects
- ≥ 3-4 of these "saccades" per second on average
- ✓ fast motion (90 degrees of arc in 100 millisec)
- ✓ low latency short wires connect eyes to brain

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Head-Mounted Eye Tracker



- ∠Like looking into someone's thoughts
- ∠As they happen, in a real environment!

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Videotape From Mike Tanenhaus's lab - University of Rochester Eye camera Scene camera

The Visual World Paradigm

look at the five of hearts look at the other five of hearts

	3.		κ.Φ.
10-	+	8 🛊	now put the five of hearts that is below the eight of clubs
549		5 (b)	above the three of diamonds
			total time: 4.15 seconds

The Visual World Paradigm

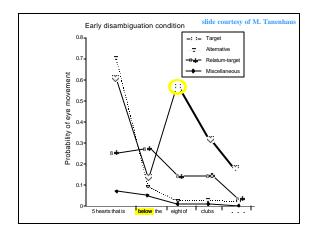
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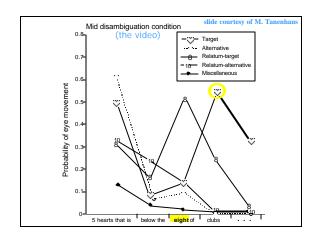
now put the five of hearts that is below the eight of clubs above the three of diamonds

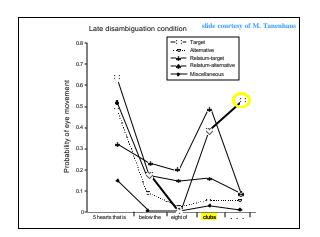
Subject looks at 5? shortly after point of disambiguation (underlined) – only one 5? below an 8

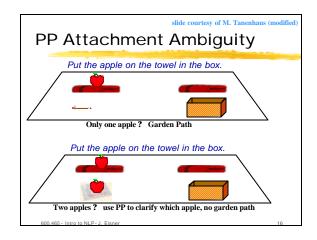
Where would point of disambiguation be if only one of the 5? was <u>below</u> something?

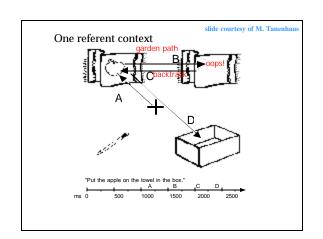
What if both 5? were below an 8? (8?, 8?)

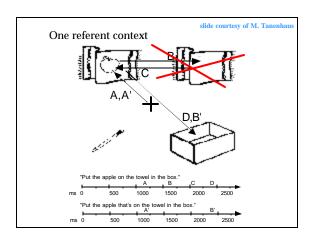


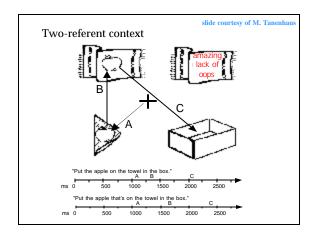


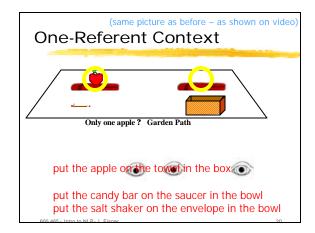












Processing at Syllable Level

Don't wait for constituent to finish Don't even wait for word to finish!

pick up the candy

They're already looking based on "can" – we know this because if there's also a candle, they're 50% likely to look at it first!

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